Carroll High School- Lesson Plan Teacher: Mrs. Ansley Godwin C210

Week 30

Spanish I	Monday	Tuesday	Wednesday	Thursday	Friday
AL core of	Communication:	Communication:	Communication:	Communication:	Communication:
	1,2,3 Cultures:	1,2,3 <u>Cultures:</u>	1,2,3 Cultures:	1,2,3 Cultures:	1,2,3 Cultures:
Study	5	5	5	5	5
	Connections:	Connections:	Connections:	Connections:	Connections:
	7 Comparison:	7 Comparison:	7 Comparison:	7 Comparison:	7 Comparison:
	8	8	8	8	8
	<u>Communities</u>	Communities	Communities	<u>Communities</u>	<u>Communities</u>
Before:	*Get token	*Get token	*Get token	*Get token	*Get token
	envelope	envelope	envelope	envelope	envelope
	*Bellringer	*Bellringer	*Bellringer	*Bellringer	*Bellringer
	*Get ready to	*Handout	*Go over the	*Break down of	* Sitting
	present the	(reading activity)	handout	the chapter test	*Begin listening
	poem in class				portion of the
					test
During:	* Poem	*Handout	*Go over the	*Review	*Continue to
	presentation	(writing activity)	handout	vocabulary	reading portion
			*Quiz about the	material	of the test
			house	*Review	
				grammar	
				material	
After:	*Poem	*Review for the	*Finish quiz	*Play quizlet live	*Move on to
	presentation	quiz tomorrow	*Count tokens	if time allows it	writing portion
	*Count tokens	*Count tokens	*Put envelopes	*Count tokens	of the test
	*Put envelopes	*Put envelopes	ир	*Put envelopes	*speaking was
	up	ир		up	previously
					submitted*
Objectives	Students will	Students will	Students will be	Students will be	Students will be
	present the	learn to describe	assessed on	prepared for	assessed on the
	poem they	a room using	identifying a	their chapter	house chapter
	wrote in Spanish	prepositions,	room by reading	test which will	
	to the class	objects and	a description	be tomorrow	
		vocabulary.			
Formative/	Formative	Formative	Summative	Summative	Summative
Summative					
Homework	Study quizlets	Study quizlets	Study quizlets	Study quizlets	Study quizlets
HOHIEWOIK		Study for the		Study for the	
		quiz		chapter test	
		•			
		1	1	•	